

ONGOING RESOURCING SCHEME (ORS) and SCHOOL HIGH HEALTH NEEDS FUND (SHHNF)

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ORS



- Purpose of the Scheme
- Two levels of verification
- Focus on need for specialist involvement
- Nine criteria
- Sources of applications
- Must meet one or more of the criteria
- Clear evidence for ongoingness throughout school years

Type of need and matching criteria

Need	Very High Criteria	High Criteria
Learning	1	5
Hearing	2.1 2.2	6.1
Vision	2.3	6.2
Physical	3	7
Language use and social communication	4	8
Combined moderate needs		9

Decision making process



- The verifiers
- Independent decisions
- Consensus decisions
- Panel decisions
- Seeking more information
- Timeframe for decisions
- Notifying applicants

Requesting a review



- Write to Manager Eligibility
- Within 6 months of application
- Provide additional information
- Different independent verifiers
- All information considered
- Inconsistencies between applications must be explained

Audit visits



Individual audits

For more information go to www.education.govt.nz

Appeals



Section 10 Education Act

- Parents' choice and action
- Based on existing information provided to verifiers
- Independent arbitrator

Managing the resource



- Additional to all other school funding
- Ministry of Education, Special Education is the ORS fundholder
- Some schools are accredited as Specialist Service Providers

Completing an application



- Read the ORS Guidelines www.education.govt.nz
- Decide on criterion/criteria
- Work as a team
- Download application form
- Fill in form electronically
- Provide up-to-date information
- Summarise specialists' reports

Completing an application



Tell the verifiers what the student does:

- independently
- in the classroom
- in the playground
- in the community
- with his peers

Tell the verifiers the amount of support the student needs to:

- follow instructions
- complete tasks

Completing an application



Include information about whether the student:

- understands rules
- generalises
- retains what's learned
- solves problems
- uses knowledge functionally
- manages personal care and belongings

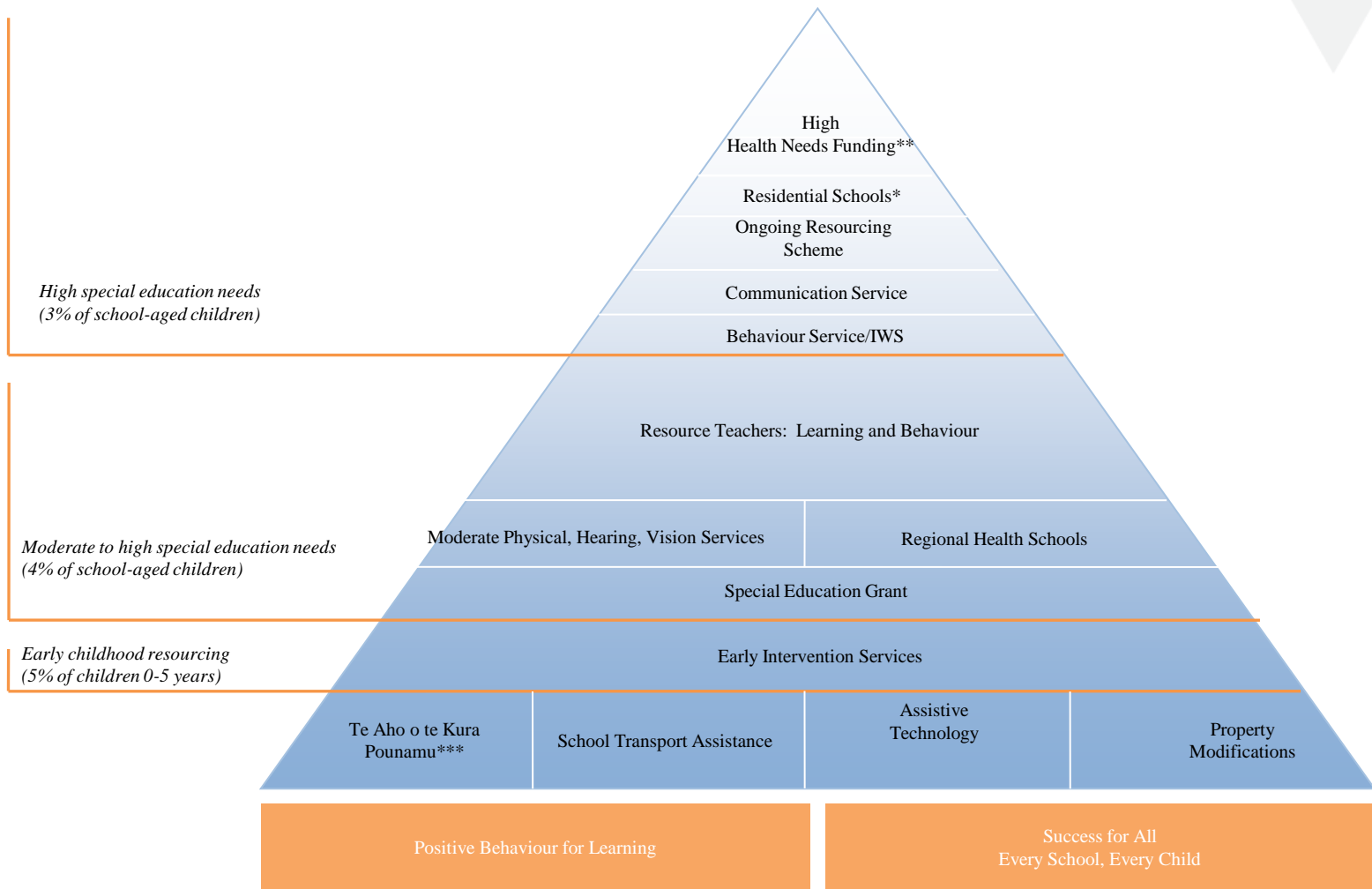
Include information about the student's learning:

- reading levels with comprehension
- maths levels
- examples/samples of written language

Frequently asked questions



- Is there an ORS quota?
- Are diagnoses and labels useful?
- What about IQs and other tests?



School High Health Needs Fund



- The School High Health Needs Fund (SHHNF) provides teacher aide time for one-to-one care and supervision so the student can attend school safely
- For students who require care and supervision in the medium or long term ie, for more than six weeks.

Important factors



- Many High Health conditions reviewed annually
- Age and ability to self manage the condition important
- Not for students who require support for less than half an hour a day
- Not for helping with learning or catch up of the curriculum

Criteria for SHHNF



- High health need requiring care at school
- Care for supervision, physical help, crisis response or administering treatment or intervention
- Care essential for student to access school, maintain or improve attendance
- Intensity, frequency, duration
- Care is to:
 - preserve life
 - prevent severe health effects
 - prevent injury
 - control infection

Criteria for SHHNF



- Aim is that where possible the resourcing will help the student to be self-managing in the future
- Teacher aides time is part of a plan to help child to be independent
- Age of child, capability to manage, type of need and procedure taken into account

Exclusions



- Not for helping with curriculum learning needs
- Not for catch-up on missed curriculum
- Not for care needs taking less than half an hour per day
- Not for children funded through ACC
- Not for mental health needs
- Not for students in ORS

Decision process



- Applications considered by panel of verifiers
- Eligibility determined by frequency, intensity and duration of need
- Verifiers seek more information from medical specialist, or school if necessary
- The school can send additional information to apply for a review if the application is unsuccessful

Reviews



- The eligible letter will state how long the child will be resourced.
- Schools send updated information for the review of eligibility on request from Manager Eligibility
- Essential to provide good records about the intensity, frequency and duration of the student's needs

SHHNF and other special education resources



- Students can get SHHNF and any other special education funding, except ORS
- If student's high health needs are as a result of an accident, ACC provides the teacher aide time

Moderate Health Needs



Any condition that needs less than ½ hour per day of 1:1 support e.g.

- Stretches
- Help with dressing for swimming
- Managing infrequent or mild seizures
- Infrequent use of nebuliser
- Helping with clothing, doors, wiping bottoms for toileting
- Monitoring blood sugar levels

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